

# THE DATA DETECTIVE

Topics: Self-Evaluation Report | Peer Comparison Data | Gateway Course Data

COMPREHENSIVE  
SELF-EVALUATION REPORT

2026



WENATCHEE VALLEY  
COLLEGE

SUBMITTED  
February 20, 2026

Thank you to everyone who provided comments on the draft self-evaluation report in January; your feedback has improved the final product. The Comprehensive Self-Evaluation Report has been completed and sent to the Northwest Commission on Community Colleges and Universities (NWCCU). The report and the evidence folders are available for your review in the [Institutional Effectiveness All District Teams](#) folder.

We are currently preparing a schedule for the April 22-24 NWCCU evaluation site visit. There will be seven evaluators coming from Montana, Utah, Nevada, Oregon, and Washington. You will be invited to a faculty or staff forum (and possibly more topic-specific meetings) to meet with the evaluators. Please read the report and answer their questions honestly. There will be one more All District meeting on April 17<sup>th</sup> at 10am to prepare for the evaluation site visit.

## Peer Comparison Data

As part of the self-evaluation process, disaggregated student achievement data at WVC was compared to the average scores of Washington State community college students. Guess what? WVC students perform better than average for most scores; good job everyone!

WVC Peer Comparison to SBCTC Community Colleges  
2020 - 2023 Averages in %

Metric	Gender				Race				First time College				Financial Aid				
	Male		Female		Hispanic/ Latine		White		1st Gen		Not 1st Gen		Need based aid		Did not receive need based aid		
	WVC	Peers	WVC	Peers	WVC	Peers	WVC	Peers	WVC	Peers	WVC	Peers	WVC	Peers	WVC	Peers	
Credit Attainment in first year	15	73	70.75	77.25	71.5	72	65	79.5	73.25	75.3	66.3	84.3	76	74.5	68.5	76	68.5
	30	59.25	49.75	59.75	49.75	57	43	63.5	52.5	58	45	70	55	53.75	46.75	62	46.75
	45	34.5	25.5	33.25	24	31.5	19.5	37.25	26.5	29.6	21.3	44	28	25.25	20.5	37	20.5
Fall to Fall Retention Rates		59.5	56.75	64	59	64.75	56.5	61.75	58.5	61	55.6	69	62	58	55.25	64	59.25
3 year Graduation Rates		37	29.5	41	34	39.5	30	41.5	34	37	32	46	36	33.5	31.5	41.5	32
Transfer rate - Year 3		42	38.5	40.5	41	33	28.5	47.5	42	28	30	52	47	24	21.5	46.5	45
Transfer rate - Year 4		51	46	50	47	42	35	55	49	N/A	N/A	N/A	N/A	30	27	54	51
Employment rate - Year 4		74	68	79	71	79	74	77	68	N/A	N/A	N/A	N/A	79	72	76	68

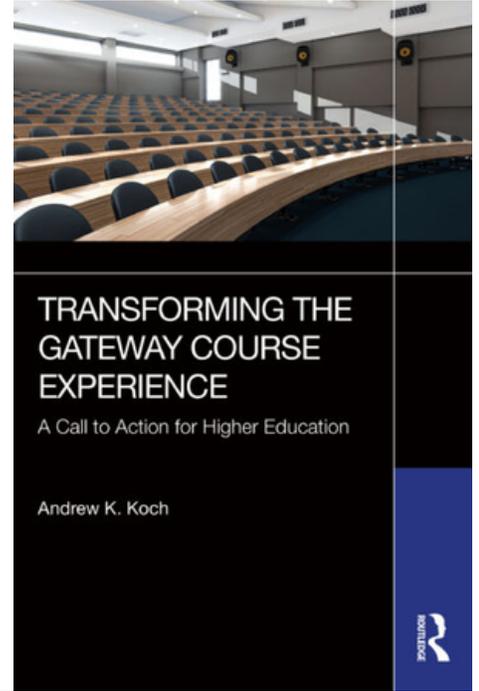
Percentage comparisons are based upon first time, degree seeking students.

Green highlight indicates comparisons where WVC 4 year average is higher than peer schools.

Orange highlighted cells indicate areas where WVC 4 year aver scores are equal to or lower than peer schools.

# Gateway Course Data

The student achievement metric comparisons to peer schools are the highest scoring elements of the Key Performance Indicators self reflection analysis (those results were shared in the fall quarterly newsletter). In the future, WVC might want to set goals to be much higher than the Washington state school average scores. Therefore, disaggregated course success data can inform and guide future improvement efforts. Disaggregated gateway course success rates were used to evaluate equity in student achievement. Gateway courses were defined as first English, first Math, and courses with high enrollment (>200 students). This definition is consistent with the nationwide efforts of Drew Koch as outlined in his book: *Transforming the Gateway Course Experience* (2024). WVC Gateway Courses used for the analysis below: BIO&211, BUS&101, CHEM&121, ENGL&101, HIST&146, HUM&101, MATH&107, MATH&141, MATH&146, PHIL&101, POLS&101, PSYC&100, SOC&101



## Disaggregated Gateway Course Success

	Academic Year	2021-22	2022-23	2023-24	2024-25	KPI Target
Gender	Overall	83.0%	84.6%	84.5%	84.8%	
	Women	83.4%	85.0%	83.5%	83.8%	●
	Men	83.1%	84.7%	84.0%	85.1%	
Race/Ethnicity	Hispanic	79.5%	80.1%	81.7%	83.4%	■
	White	86.3%	89.2%	86.3%	86.4%	
Economic Status	Economically Disadvantaged	81.2%	82.8%	83.9%	83.8%	
	Not Economically Disadvantaged	84.7%	86.9%	85.1%	86.1%	▲
First Generation Status	First Generation	78.5%	82.8%	82.3%	82.7%	
	Not First Generation	85.1%	86.6%	86.9%	87.4%	■

A longitudinal analysis of the data indicates that there does not appear to be differences in male and female gateway course success rates. There is a 4% increase in course success rates for Latine students over the last four academic years, which is a positive trend towards reducing student achievement equity gaps; however, each year white students pass gateway courses at a higher level than Latine students. There are no longitudinal trends for differences in gateway course success rates based upon income levels; however, in three out of four years evaluated, economically disadvantaged students pass gateway courses at a lower rate than students who are not economically disadvantaged. There does not appear to be a longitudinal trend in improving equity in pass rates for first generation students, but it is interesting to note that pass rates in both groups (first generation and non-first generation) are generally improving by 2% or more in the last four academic years. In addition, each year first generation students pass gateway courses at a lower rate than students who have parents that have attended college. This analysis indicates that WVC has work to do to improve the equity in pass rates for student achievement metrics in gateway courses.